



Becoming Culturally Competent: 5 Practices Toward Greater Skill Acquisition

The interest in cross-cultural educational research has created a new awareness among educators. Cross-cultural instructional issues have been placed into the process for the adaptation of instructional materials to the student's cultural context.

Level 1: Translate (language) to meet student's context

Level 2: Adjusting the vocabulary (to make the reading level of the adapted materials match the level of the original)

Level 3: Changing the illustrations to refer to local experiences

Level 4: Restructuring the instructional procedures implied and / or specified to accommodate pedagogical expectations of the learners

Level 5: Recasting the content to reflect local world-and-life views

Level 6: Accommodating the learning styles ("cognitive styles") of the learners.